Lesson 6

TATTOOS & BODY PIERCING
Decorating the Skin Safely

Objectives:
✓ Students will be able to describe the risks associated with getting a tattoo and body piercing.
✓ Students will be able to list at least three ways to assure a safe procedure.
✓ Students will be able to explain factors that influence a decision to get a tattoo or body jewelry.

Estimated Time:
45 minutes

Synopsis of the Lesson:
Students review and discuss handouts about tattoos & body piercing and decision-making around body art. Students write letters in response to adolescents with questions about tattoos and body piercing. Responses are discussed as a class.

Connections Across the Curriculum:
Family and Social Health, Disease Prevention

Skills:
Decision-making, Advocacy

Teacher Preparation and Materials:

READ:
✓ Teacher Background Information

DUPLICATE:
✓ Handout, Tattoos and Body Piercing - What's the Health Risk?, one for each student.
✓ Handout, Tattoos and Body Piercing, The Decision, one for each student.
✓ Handout, Go Ask Tina and Pete, one for each student.